

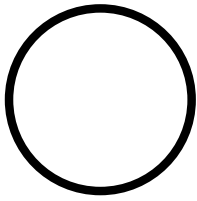


Sphecho
REVERBERATING YOUR NEEDS THROUGH DETERMINATION

LOPO

LOVE OUR PRECIOUS ONES





circle



soup



silly face



sandwich



scissors

7

seven



soap



soccer ball



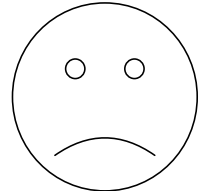
sock



sink

6

six



sad



saw



medicine



motorcycle



pieces



pacifier



whistle



castle



dinosaur





glasses



recycle



baseball



pencil



popsicle



stop sign



bus



dice



grass



house



horse



mouse



ice



juice



necklace



doll house



purse



goose



vase



dress



Speech Practice Worksheet:

/s/ in the initial word position

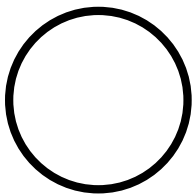
Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



circle



soup



saw



sandwich



scissors

7

seven



soap



soccer ball



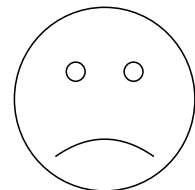
sock



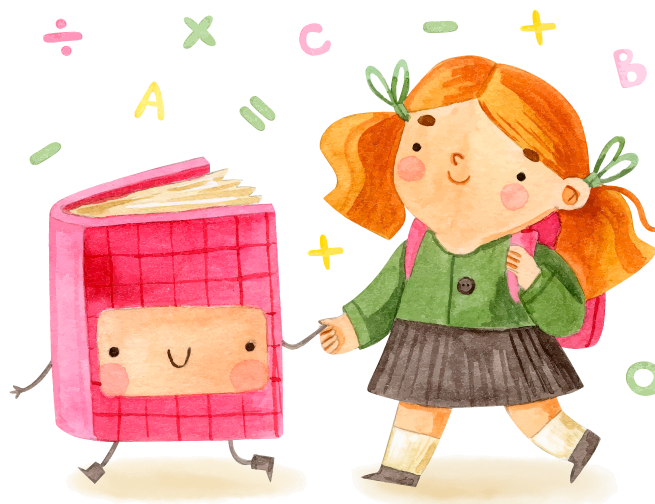
sink

6

six



sad



Speech Practice Worksheet:

/s/ in the medial word position

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



glasses



recycle



baseball



pencil



popsicle



medicine



motorcycle



pieces



pacifier



whistle



castle



dinosaur



Speech Practice Worksheet:

/s/ in the final word position

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



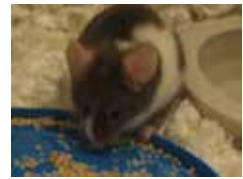
grass



house



horse



mouse



ice



juice



necklace



doll house



purse



goose



vase



dress





zebra

0

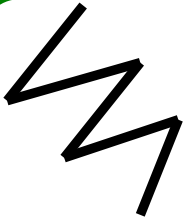
zero



zipper



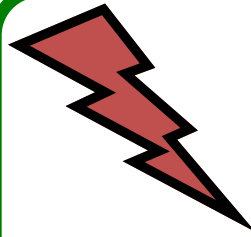
zoo



zig zag



zoom



zap



puzzle



scissors



bulldozer



lizard



raisin



tweezers



dessert



present



newspaper



nails



hose



nose



bananas





glasses



shoes



french fries



scissors



slippers



stairs



knees



keys



bubbles



eyes



cookies



pillows



toes



Speech Practice Worksheet:

/z/ in the initial word position

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ___" or "I see ___".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



zebra

0

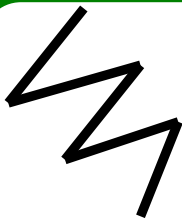
zero



zipper



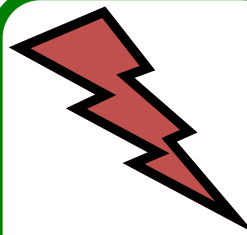
zoo



zig zag



zoom



zap



Speech Practice Worksheet:

/z/ in the medial word position

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



scissors



bulldozer



lizard



raisin



tweezers



dessert



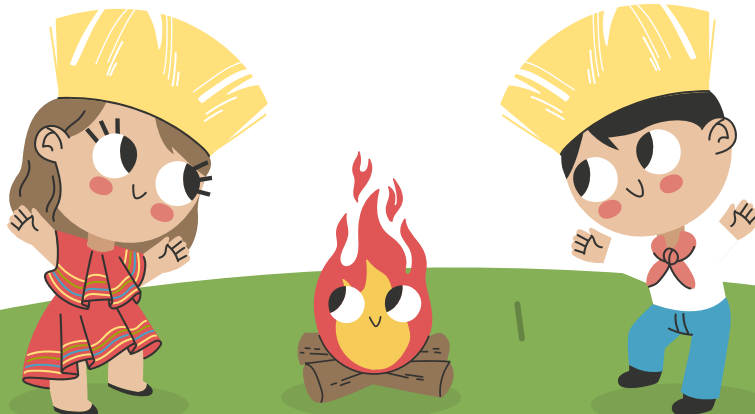
present



newspaper



puzzle



Speech Practice Worksheet:

/z/ in the final word position

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.

			
glasses	shoes	french fries	scissors
			
slippers	stairs	knees	keys
			
bubbles	eyes	cookies	pillows



Speech Practice Worksheet:

/s/ Blends, Page One

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



snake



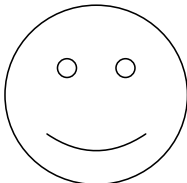
snow



snowman



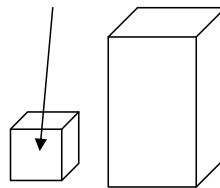
snack



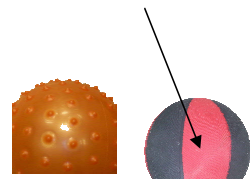
smiley face



smell



small



smooth



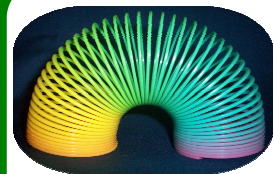
swing



sweet



sleeve



slinky



Speech Practice Worksheet:

/s/ Blends, Page Two

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



stickers



stomp



stop



stairs



sky



scarf



school



scary



spoon



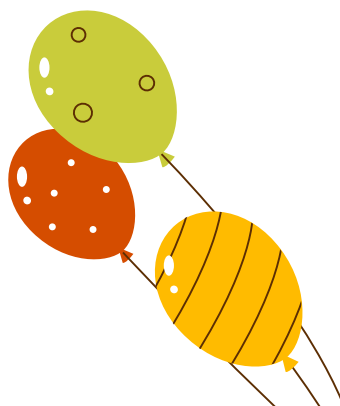
spaghetti



spider



sparkler



Join Us

For Free Consultation

+974 4419 6594



www.sphecho.com

Thank You

